TITLE: NAME: OANDASAN, JAKIELYN

TOPIC: BENEFITS/EFFECTS/WEAKNESSES OF E-LEARNING SECTION AND GRADE: 12 ST. IGNATIUS DE LOYOLA

|  |  |  |  |
| --- | --- | --- | --- |
|  | **TITLE/ AUTHOR/ YEAR** | **FINDING** | **SYNTHESIS** |
| **1** | A Mixed Method Study for Investigating Critical Success Factors (CSFs) of E-Learning in Saudi Arabian Universities  Noorulhasan Naveed Quadri  AbdulHafeez Muhammad  Sumaya Sanober  Mohamed Rafik Qureshi  2017 | E-Learning is becoming very important and gradually popular approach in higher educational institutions over the teaching and learning world because of its ability of resource sharing, cost effectiveness, flexibility, and easy availability of the World Wide Web (WWW). Ease of using the E-Learning technology tools through web resources, means of choice for distance education and professional training has made the E-Learning technology extremely popular. | The popularity and usage of E-learning materials have been growing year after as effect of the advantages it provides, such as flexibility, internet accessibility, and cost-effectiveness. This growth is also driven by the increasing availability of digital devices and the expansion of high-speed internet, which facilitates easier access to online learning platforms. |
| 2 | Design And Development E-Learning System By Learning Management System (LMS) In Vocational Education  Rabiman Rabiman, Muhammad Nurtanto, Nur Kholifah  2020 | This concept shifts the role of traditional learning to be improved more effectively by taking advantage of students' current habits. E-learning can improve teaching and learning activities and be more efficient. Teachers must prepare teaching materials properly before they are being accessed and stored in repositories.  The development of E-learning technology is very rapid and this is one of the reasons why this concept is important to be implemented and developed massively. | It is stated that E-Learning can make traditional learning to be improved more effectively by taking advantage of students’ existing habits. They add that the development of E-learning technology is quick and that it is one of the reasons why it is important to be implemented and developed. |
| 3 | E-Learning Critical Success Factors during the COVID-19 Pandemic: A Comprehensive Analysis of E-Learning Managerial Perspectives  Ammar Y. Alqahtani Albraa A. Rajkhan  2020 | The educational process worldwide has been interrupted due to the COVID-19 pandemic. E-learning is becoming much more necessary, and is very important in education. Educational institutions during COVID-19 face the unique challenges of smoothly maintaining the process of learning while ensuring that it is still beneficial. Therefore, these institutions must understand what drives instructors and learners toward the E-learning system. The main focus of this study was to classify and prioritize E-learning systems during the COVID-19 pandemic as well as to recognize practical implications. | Alqahtani AY. & Rajkhan AA. (2020) concluded that the COVID-19 pandemic interrupted educational process worldwide. Moreover, they also found that educational institutions during COVID-19 faced the unique challenges of smoothly maintaining the process of learning. As a result, E-learning became much more necessary and very important to education. Therefore, a need for educational institutions to implement such things |
| 4 | EXAMINING THE EFFECT OF LEARNING MANAGEMENT SYSTEM QUALITY AND PERCEIVED USEFULNESS ON STUDENT’S SATISFACTION  FIRAS SALEEM HADDAD  2018 | The effective LMS implementation can be reflected by its usage by end users, and at present time, satisfaction of end has become an important subject. This is because more and more institutions are using LMS in their online courses, and for this reason, an evaluation method is needed for measuring its effectiveness.  For the context of this study, the constructs used for measuring student satisfaction towards LMS use in distance learning courses are as follows: service quality, system quality and information quality and perceived usefulness. | Haddad FS. (2018)’s assessment on Learning Management Systems (LMS) interprets that evaluating these systems is crucial for the effective implementation of distance learning courses. This data indicates that the important factors impacting distance learners' satisfaction include four independent variables: information quality, service quality, perceived usefulness, and system quality, along with two dependent variables: net benefit and user satisfaction. In particular, system quality has the greatest impact on student LMS quality satisfaction. |
| 5 | Exploration of Yemeni University Students’ Attitudes Towards Learning Linguistic Courses Using Google Classroom. Millennium Journal of English Literature, Linguistics and Translation,  Mohammad Abdu Ahmed Al-Mekhlafi  2020 | The current study has explored the Yemeni EFL university students towards the use of computers and mobile phones as a learning tool. The results of this study indicated that the students’ attitudes towards using computers and phones as a learning tool were favorably positive. There was a statistically significant difference between the attitudes of the undergraduate and graduate students towards using computers and mobile phones as a learning tool in favor of the graduate students. However, there was no statistically significant difference between male and female students in terms of their attitudes towards using computers and mobile phones. | Al-Mekhlafi MAA. (2020) reveals that classes with technology-assisted teaching can make teaching and learning not only effective and efficient but also enjoyable to the learners. They find that students are more motivated to learn about the subjects. |